GURU GYAN SABHA- THE ULTIMATE STEP TO DENTAL EDUCATION REFORM!



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Background



आचार्यात् पादमादत्ते पादं शिष्यः स्वमेधया । सब्रह्मचारिभ्यः पादं पादं कालक्रमेण च ॥

One fourth from the teacher. one fourth from our own Intellect One fourth from our peers / classmates, one fourth in time.

Objectives

- > To highlight the need for regular FDPs for dental faculty.
- > To determine the challenges in implementation of FDPs for dental faculty.

Methodology

Gaining knowledge is a lifelong process

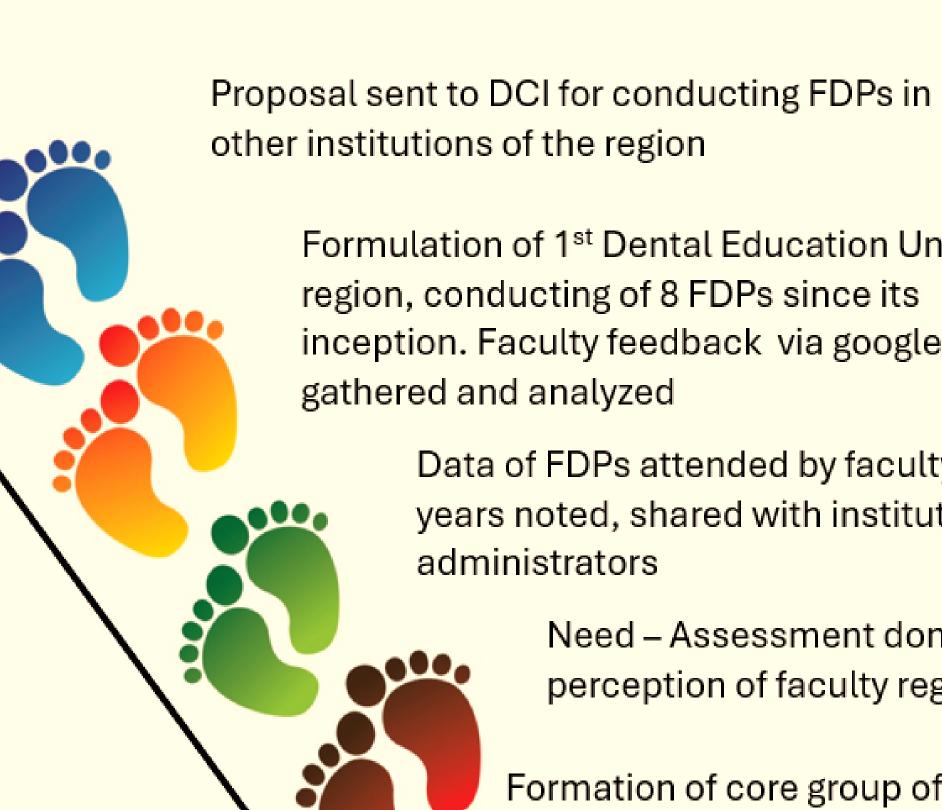
- Advancements in Dental education are not formally renewed and reviewed in the existing dental curriculum in India.
- > Contrary to medical education, dental education lacks the provision of mandatory dental faculty development program (FDP).
- > There exists a lag in awareness about the difference between continued dental education and FDPs amongst dental fraternity

Student

centric T/L

assessment

methods



Formulation of 1st Dental Education Unit in region, conducting of 8 FDPs since its inception. Faculty feedback via google forms

> Data of FDPs attended by faculty in last 5 years noted, shared with institutional

> > Need – Assessment done to note perception of faculty regarding FDPs

Formation of core group of FAIMER faculty and fellows

Results

Figure 1. Faculty perception on

Figure-3 Faculty perception on level of dental faculty training Vs medical side in HPE

importance of FDP

Keep pace with the evolving To achieve curriculum Student academic & Mentorship clinical Importance competence of dental faculty training in Improve HPE New T-L & educational assessment quality methods Foster personal & institutional growth

Figure-2. Number of FDPs attended by the dental faculty in last five years of faculty 6 Numbe 6 5 4 Number of FDPs attended

Lack of resource faculty \bigcirc

No mandatory FDP and other courses \bigcirc Faculty being trained is less & limited to few cities and states

Faculty resistance

No recent revision of curriculum

If faculty is sensitized

Not at

par

(64%)

- If mandatory by Regulatory bodies
- If associated with academic promotions & perks
- Availability of resource faculty & Logistics

20% faculty - not sure about HPE in other professions.

Impact of attending FDPs

Self-awareness

Self growth

Increased student attendance & interaction

Focus on grasp of concept than syllabus completion

Enhanced education research skills

Student mentorship Could

be

(16%)

Conclusion

The lack of faculty awareness and re-enforcement by regulatory bodies are main reasons for lack of faculty training in dental education. "Guru Gyan Sabha" or FDP is the ultimate step to reform dental education in India.

Reference

Jain R, Mahajan A; Badyal D. Faculty Development Programs in Dentistry: The Need and the Way Forward!!. CJHR 2021; 8(4): 223-226. Acknowledgements

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